

## **Add (+)**

You add when you need to:

- Combine quantities
- Find a total

## **Subtract (-)**

You subtract when you need to:

- Find a difference
- Take away a quantity
- Compare to find out “how many more”, “how much less”, or “how much is left”.

## **Multiply**

**x • (2)(4)**

You multiply when you need to:

- Put together a number of equal amounts to find a total
- Add the same number repeatedly
- Find a “part of” a whole item or group

## **Divide**

**÷ 4/8 (fraction)**

You divide when you need to :

- Split a quantity into equal parts
- Find how many equal parts are in a whole

## Whole Numbers

Whole numbers are made of up the following ten digits:

0, 1, 2, 3, 4, 5, 6, 7, 8, 9

## Place Value (whole numbers)

millions	Hundred thousands	ten thousands	thousands	hundreds	tens	ones
7	9	0	5	6	3	4

## Rounding Whole Numbers

**769 rounded to the nearest ten is 770.**

- Find the digit you want to round to and circle it.
- Look at the digit to the right of the circled digit and underline it.
- If the underlined digit is 5 or more, you raise the circled digit to the next number. If the circled digit is less than 5, do not change it.
- Change all the digits to the right of the circled digit to "0".

## Comparing Whole Numbers

**>** means *is greater than*  
 $23 > 16$       23 is greater than 16

**<** means *is lesser than*  
 $56 < 79$       56 is less than 79

**=** means *is equal to*  
 $65 = 65$       65 is equal to 65

## Adding Whole Numbers (sum, total)

When the column of digits is greater than 9, you must regroup or carry to the next column.

$$\begin{array}{r}
 \phantom{0}1 \phantom{0} \phantom{0} \phantom{0} \\
 \phantom{0}2 \phantom{0}8 \phantom{0}3 \phantom{0}4 \\
 + \phantom{0}5 \phantom{0}7 \phantom{0}2 \phantom{0}9 \\
 \hline
 \phantom{0}8 \phantom{0}5 \phantom{0}6 \phantom{0}3
 \end{array}$$

## Subtracting Whole Number (difference)

When the digit on the bottom is greater than the digit on the top, you must regroup or borrow before you subtract.

$$\begin{array}{r}
 \phantom{0}6 \phantom{0}16 \\
 \phantom{0}5 \phantom{0}9 \phantom{0}7 \phantom{0}6 \\
 - \phantom{0}6 \phantom{0}6 \phantom{0}9 \\
 \hline
 \phantom{0}5 \phantom{0}3 \phantom{0}0 \phantom{0}7
 \end{array}$$

## Multiplying Whole Numbers (product)

Multiply the top row of digits by the digit in the tens place to get a partial product. Then do the same thing with the other digits.

When done, add the partial products together. **\*\*Line up each partial product under the digit you multiplied it by.**

$$\begin{array}{r}
 \phantom{0}2 \\
 \phantom{0}1 \\
 \phantom{0}5 \phantom{0}5 \\
 \phantom{0}4 \phantom{0}3 \\
 \hline
 \phantom{0}1 \phantom{0}6 \phantom{0}5 \\
 \phantom{0}2 \phantom{0}2 \phantom{0}0 \phantom{0}x \\
 \hline
 \phantom{0}2 \phantom{0}3 \phantom{0}6 \phantom{0}5
 \end{array}$$

## Dividing Whole Numbers

divisor  $\overline{\hspace{1.5cm}}$  quotient  
dividend

$$\begin{array}{r}
 \phantom{0}1 \phantom{0}0 \phantom{0}6 \phantom{0}0 \\
 6 \overline{) 6 \phantom{0}1 \phantom{0}2 \phantom{0}0} \\
 \underline{6 \phantom{0}0} \\
 \phantom{0}0 \phantom{0}1 \\
 \phantom{0}0 \\
 \underline{\phantom{0}1 \phantom{0}2} \\
 \phantom{0}1 \phantom{0}2 \\
 \underline{\phantom{0}0 \phantom{0}0 \phantom{0}0} \\
 \phantom{0}0 \phantom{0}0 \phantom{0}0
 \end{array}$$

## Order of Operations

<b>P</b> lease	Parentheses
<b>E</b> xcuse	Exponents
<b>M</b> y	Multiplication
<b>D</b> ear	Division
<b>A</b> unt	Addition
<b>S</b> ally	Subtraction

\*\*multiplication or division from left to right

\*\* addition or subtraction from left to right

## Associative Property of Addition and Multiplication

You can add or multiply numbers (three or more) in any order and you will get the same answer.

$$(3 \cdot 6) \cdot 5 = 3 \cdot (6 \cdot 5) \quad (4 + 8) + 10 = 4 + (8 + 10)$$
$$90 = 90 \quad 22 = 22$$

## Commutative Property of Addition and Multiplication

You can add or multiply numbers (two) in any order and you will get the same answer.

$$16 + 6 = 6 + 16$$
$$22 = 22$$

$$25 \cdot 4 = 4 \cdot 25$$
$$100 = 100$$

## Distributive Property

You distribute by multiplying the factor by each term in the parentheses.

$$3(x + 6) = (3)(x) + (3)(6) = 3x + 18$$
$$9(6 - y) = (9)(6) - (9)(y) = 54 - 9y$$

## Fraction

A fraction is a part of a whole. It has two numbers (numerator and denominator) separated by a fraction bar.

$$\frac{6}{10} \rightarrow \begin{array}{l} \text{numerator} \\ \text{denominator} \end{array}$$

## Proper Fraction

- A proper fraction shows a quantity that is less than one.
- The numerator is smaller than the denominator.

$$\frac{6}{10} \quad \frac{1}{3} \quad \frac{23}{60}$$

## Improper Fraction

- An improper fraction shows a quantity that is more than one.
- The numerator is larger than the denominator.

$$\frac{99}{10} \quad \frac{42}{8} \quad \frac{9}{2}$$

## Mixed Number

A mixed number is a combination of a whole number and a proper fraction.

$$7\frac{1}{3}$$